

FREE

Speech Therapy

Cycles

For

Fronting /K/

Instructions and Activities
for using Barbara Hodson's
Cycles Approach to remediate
Fronting /K/

ENGLISH

Created by:
Jennifer Sotelo, MS, CCC-SLP



Thank You!

Thanks very much for downloading this product. I'm committed to making bilingual speech therapy materials that fill a need.

If you have any suggestions or comments regarding this or any other product in my TPT store, please feel free to email me at bingobilingual@gmail.com

This product is for personal use and not for re-sell or re-distribution. If you have friends or colleagues that are interested in using it, please direct them to my TPT store so that they may download their own copy.

<https://www.teacherspayteachers.com/Store/Bingo-Bilingual-Speech-Therapy>



Instructional Sequence

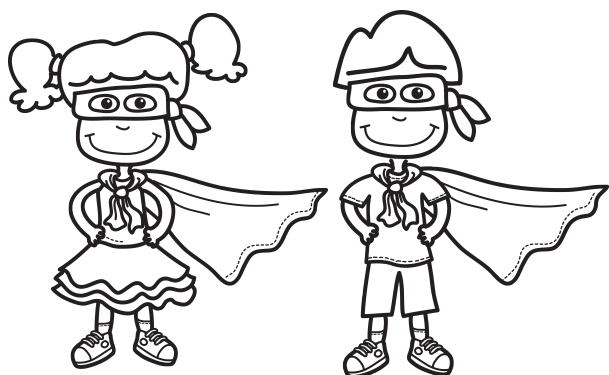
1. Review: At the beginning of each session, review the practice cards from the prior session, unless you are initiating a new pattern.
2. Auditory bombardment/ Listening Activity: Use slight amplification to read the list of words from the 'Auditory Bombardment' sheet. **The client should only be listening during this portion.**
3. Target word/ Practice cards: Instruct client to color, cut, and practice cards on the 'My Super Book of Words' page. Client will use images to make a book of target sound words for continued practice.
4. Production Practice Activities: Have client produce target words while completing practice activities. REMEMBER that the word production is the most important part and the activities are simply used to keep things interesting.
5. Auditory Bombardment/ Listening Activity: Repeat step 2.
6. Home Program: Provide a copy of the 'Auditory Bombardment' word list to the parent/caregiver. Instruct them to use slight amplification to read the list of words 1x/ day. Afterward, they should complete the homework page with the child or have them practice the words in their 'Super Book of Words'. This can be done in as little as 2 minutes per day.

Auditory Bombardment /K/

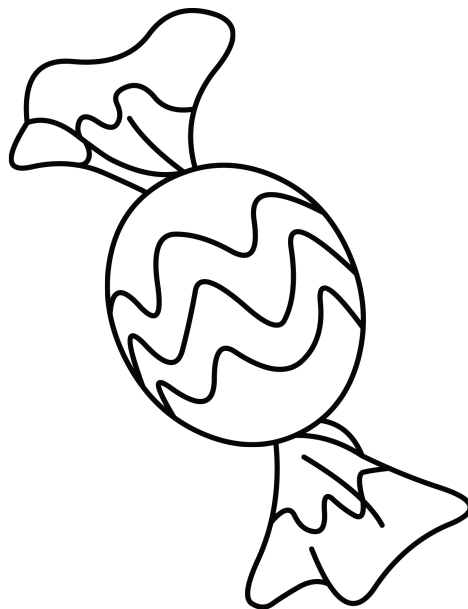
Read the following list of words at the beginning and end of the session. Use a clear voice with slight amplification. If the child can attend, read the list twice. The child should only listen.

1. Key
2. Can
3. Car
4. Cow
5. Cup
6. Kiwi
7. Candy
8. Come
9. King
10. Call

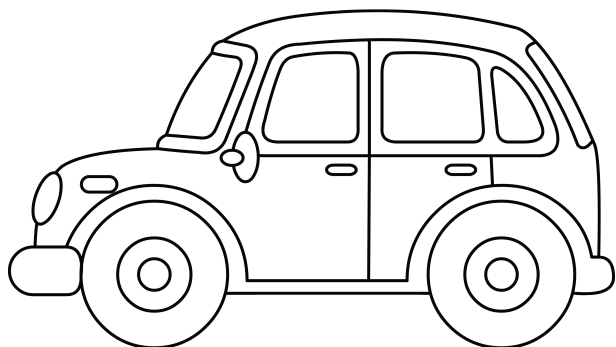
My Super Book of Words



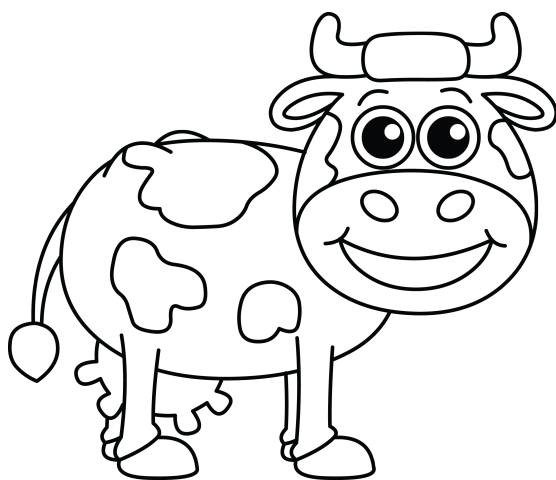
Name: _____



Candy



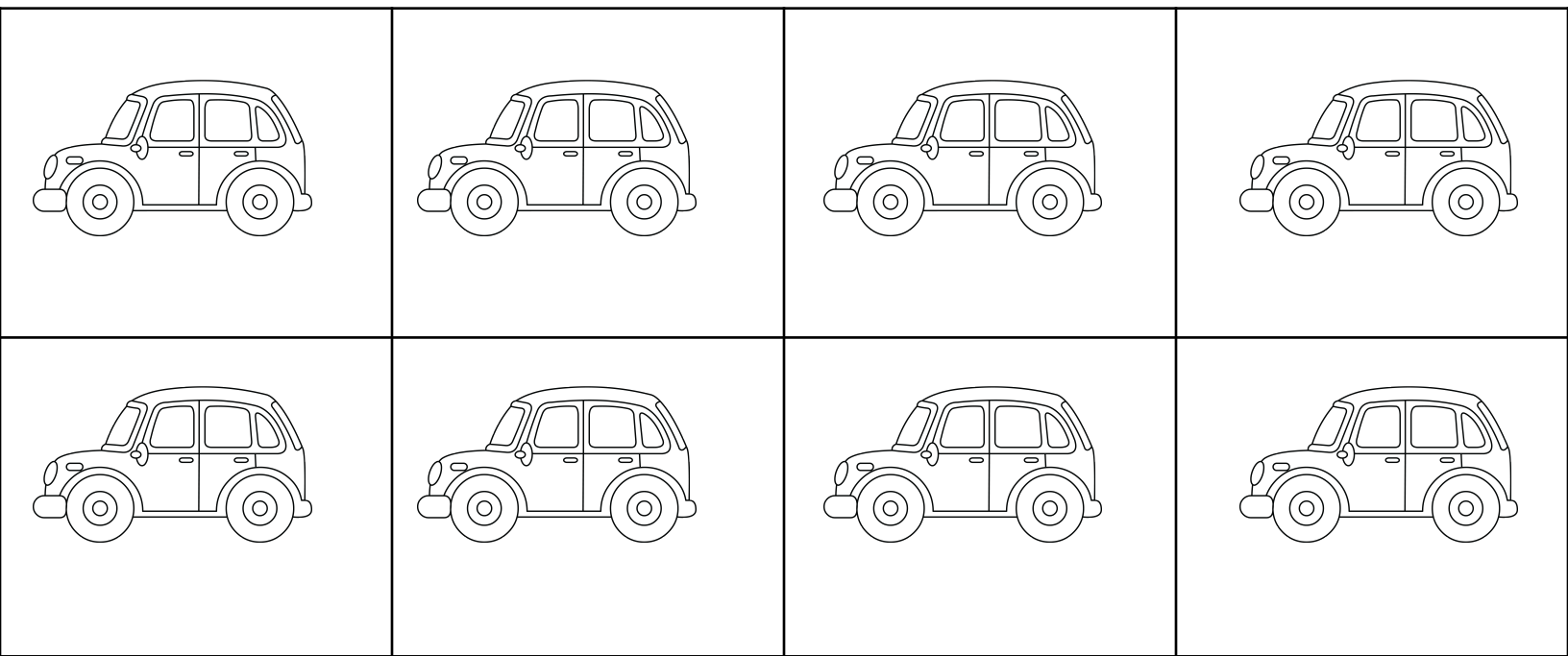
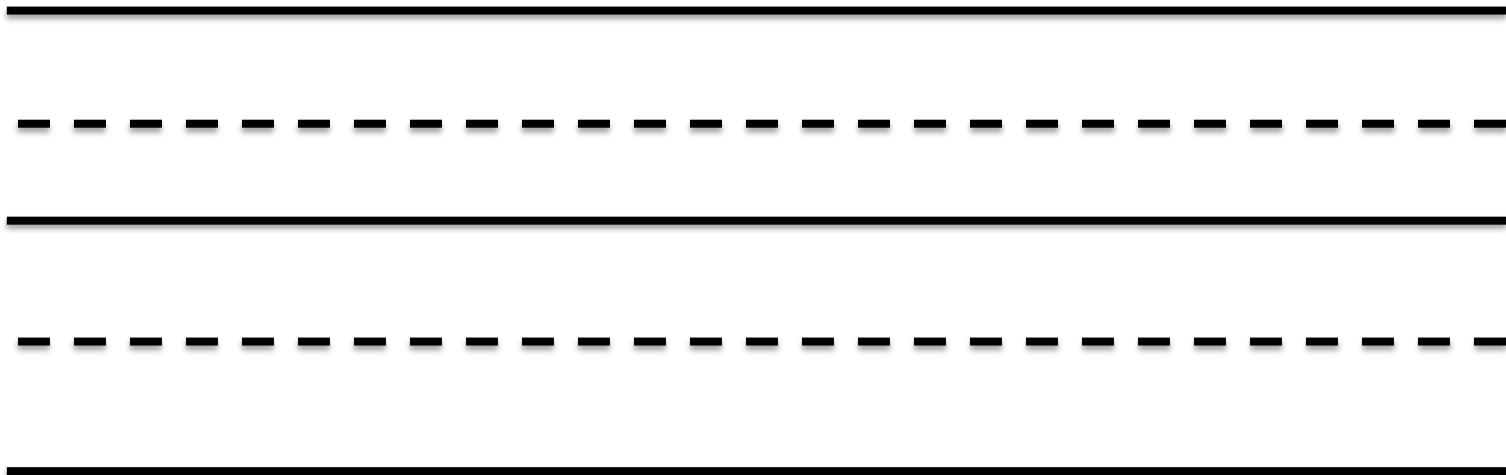
Car



Cow

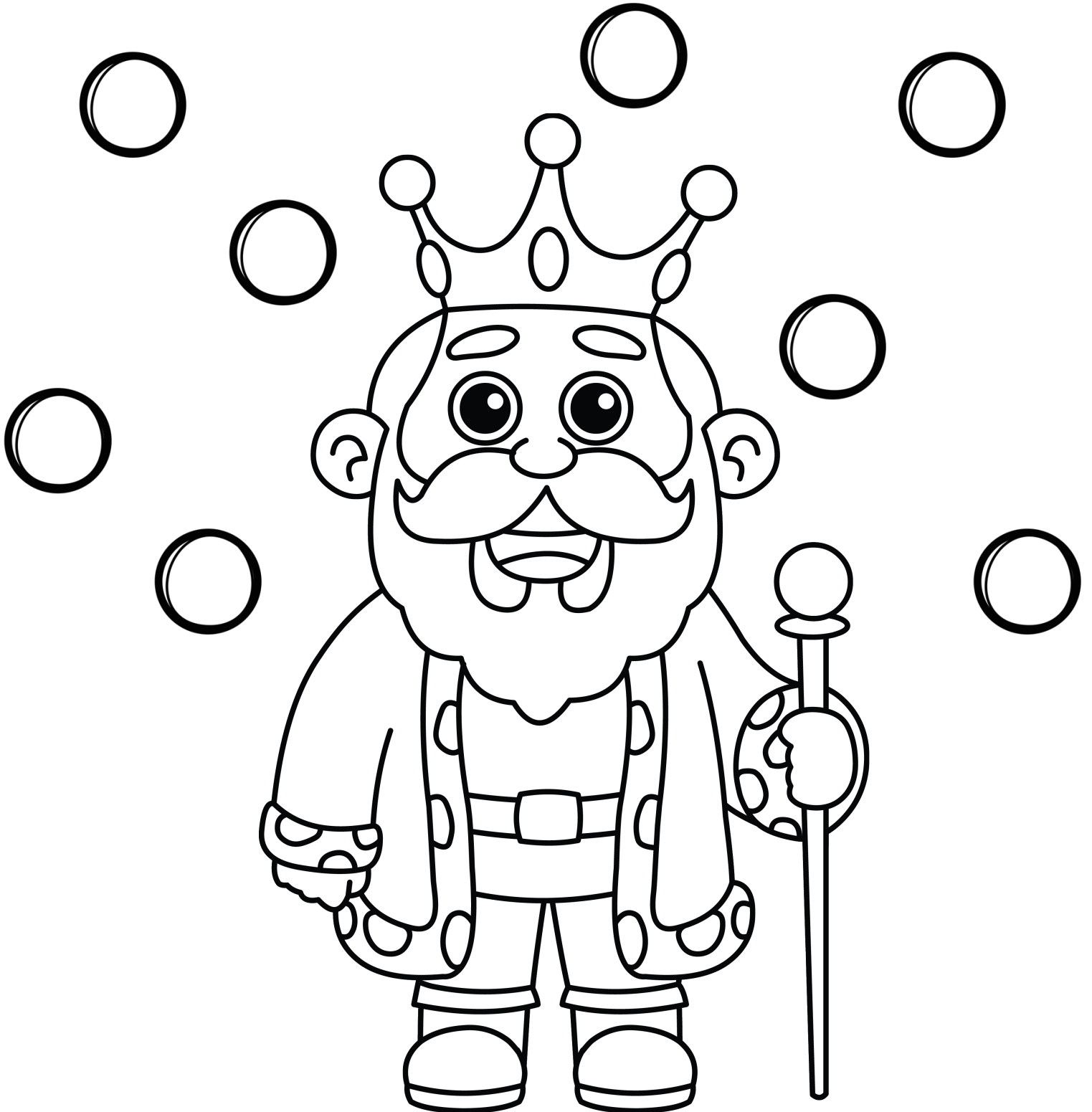
Car

Color and cut the cars then practice the word each time you place one on the road



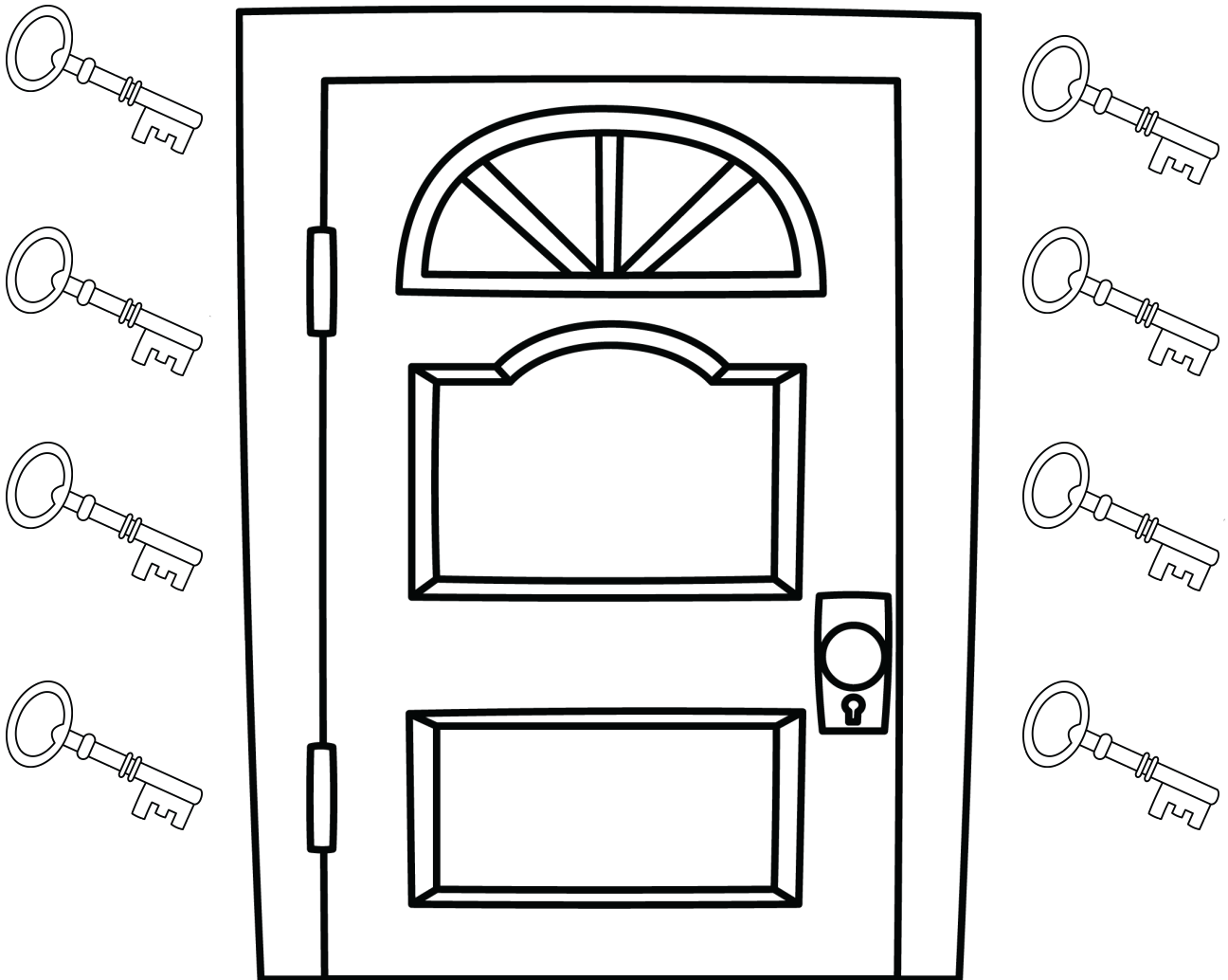
King

Color the king then place a sticker on top of the circles each time that you practice the word



Key

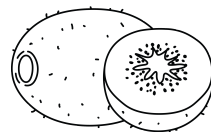
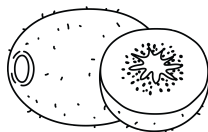
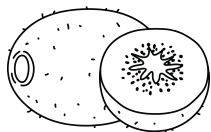
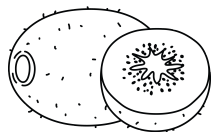
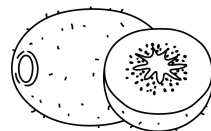
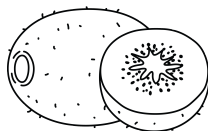
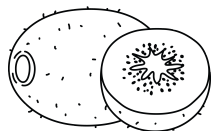
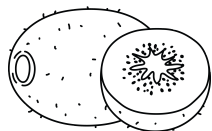
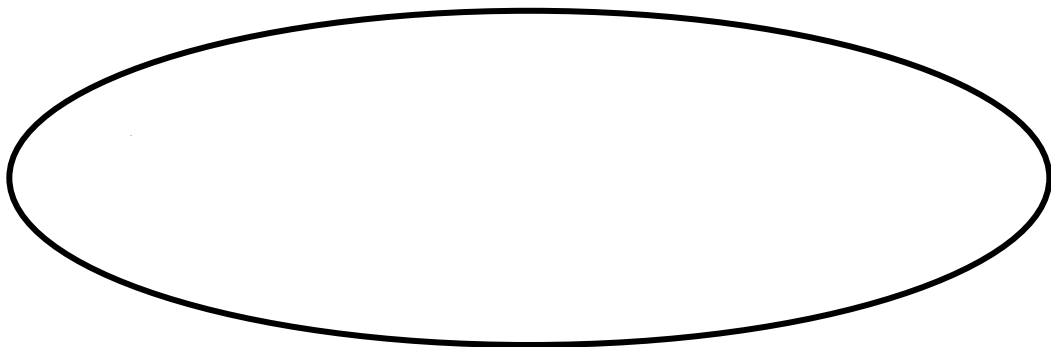
Color the door then place an 'x' over a key each time that you practice the word



Homework

Kiwi

Color and cut the kiwis then practice the word
each time that you place one on the plate



Credits

A BIG 'thank you' to the following for making this packet possible:

Clip Art:

Zip-A-Dee-Doo-Dah Designs

<https://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs>



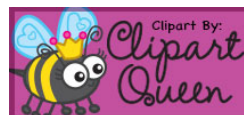
Creative Clips Clip Art, by Krista Wallden

<https://www.teacherspayteachers.com/Store/Krista-Wallden>



Clipart by: Clipart Queen

<https://www.teacherspayteachers.com/Store/Clipart-Queen>



Digital Paper:

Graphics by Ashley Hughes

<http://www.theschoolsupplyaddict.com/shop.html>



Frames:

Ink n Little Things

<https://www.teacherspayteachers.com/Store/Ink-N-Little-Things>



Fonts:

Teachers Third in Georgia

<https://www.teacherspayteachers.com/Store/Teachesthirdingorgia>
<http://teachesthirdingorgia.blogspot.com>

